

# National Standards for Family and Consumer Science Education: Correlation to TimeMAPS™ Themes & Lessons



Content Standards	Competencies	Correlates with TimeMAPS Theme(s):	Correlates with TimeMAPS Lesson(s):
Comprehensive Standard: Use reasoning processes, individually and collaboratively, to take responsible action in families, workplaces, and communities.			
2. Analyze recurring and evolving family, workplace, and community concerns.	2.2 Describe recurring and evolving concerns facing individuals, families, workplaces, and communities.	4,5,7,8,9,12,13	4.1-4.3, 5.1-5.3, 7.1-7.3, 8.1-8.5, 9.1-9.6, 12.1-12.5, 13.1-13.6
	2.4 Describe levels of concerns: individual, family, workplace, community, cultural/societal, global/environmental.	4,5,7,8,9,12,13	4.1-4.3, 5.1-5.3, 7.1-7.3, 8.1-8.5, 9.1-9.6, 12.1-12.5, 13.1-13.6
3. Analyze practical reasoning components.	3.2 Analyze short-term and long-term consequences on self, family, culture/society, and global environment.	4,7,8,9,12,13	4.1-4.3, 7.1-7.3, 8.1-8.5, 9.1-9.6, 12.1-12.5, 13.1-13.6
4. Implement practical reasoning for responsible action in families, workplaces, and communities.	4.1 Synthesize information from a variety of sources that are judged to be reliable	4,7,8,13	4.1-4.3, 7.1-7.3, 8.1-8.5, 13.1-13.6
5. Demonstrate scientific inquiry and reasoning to gain factual knowledge and test theories on which to base judgments for action.	5.2 Judge validity and reliability of information, sources, opinions, and evidence.	4,9,10	4.1-4.3, 9.1-9.6, 10.1-10.3
	5.5 Draw conclusions based on data and information that are judged to be reliable.	4,9,10	4.1-4.3, 9.1-9.6, 10.1-10.3
Area of Study 1.0 Career, Community and Life Connections			
Comprehensive Standard: Integrate multiple life roles and responsibilities in family, work, and community settings.			
1.1 Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global).	1.1.3 Analyze ways that individual career goals can affect the family's capacity to meet goals for all family members.	4,7,8,9,13	4.1-4.3, 7.1-7.3, 8.1-8.5, 9.1-9.6, 13.1-13.6
	1.1.4 Analyze potential effects of career path decisions on balancing work and family.	4,7,8,9,13	4.1-4.3, 7.1-7.3, 8.1-8.5, 9.1-9.6, 13.1-13.6
1.2 Demonstrate transferable and employability skills in school, community and workplace settings.	1.2.1 Analyze potential career choices to determine the knowledge, skills, and attitudes associated with each career.	4	4.1-4.3
	1.2.2 Demonstrate job seeking and job keeping skills.	4	4.1-4.3

*continued next page*

	1.2.5 Analyze strategies to manage the effects of changing technologies in workplace settings.	4	4.1.4.3
Area of Study 2.0 Consumer and Family Resources			
Comprehensive Standard: Evaluate management practices related to the human, economic, and environmental resources.			
2.1 Demonstrate management of individual and family resources such as food, clothing, shelter, health care, recreation, transportation, time, and human capital.		4,5,6,7,8,9,13	4.1.4.3, 5.1-5.4, 6.1-6.5, 7.1-7.3, 8.1-8.5, 9.1-9.6, 13.1-13.6
	2.1.2 Analyze how individuals and families make choices to satisfy needs and wants.	4,7,8	4.1.4.3, 7.1-7.3, 8.1-8.5
	2.1.3 Analyze decisions about providing safe and nutritious food for individuals and families.	7,8	7.1-7.3, 8.1-8.5
	2.1.4 Apply consumer skills to providing and maintaining clothing.	7,8	7.1-7.3, 8.1-8.5
	2.1.5 Apply consumer skills to decisions about housing, utilities, and furnishings.	7,8,11	7.1-7.3, 8.1-8.5, 11.1-11.5
	2.1.6 Summarize information about procuring and maintaining health care to meet the needs of individuals and family members.	7,8,12	7.1-7.3, 8.1-8.5, 12.1-11.5
	2.1.7 Apply consumer skills to decisions about recreation.	7,8	7.1-7.3, 8.1-8.5
	2.1.8 Apply consumer skills to acquire and maintain transportation that meets the needs of individuals and family members	7,8,10	7.1-7.3, 8.1-8.5, 7.1-7.3
2.3 Analyze policies that support consumer rights and responsibilities.		8	8.1-8.5
	2.3.1 Analyze state and federal policies and laws providing consumer protection.	8	8.8.3-8.5
	2.3.3 Analyze skills used in seeking information to consumer rights.	8	8.1-8.4
	2.5.1 Analyze the use of resources in making choices that satisfy needs and wants of individuals and families.	7,8,9,13	7.1-7.3, 8.1-8.5, 9.1-9.6, 13.1-13.6
	2.5.4 Analyze practices that allow families to maintain economic self-sufficiency.		
2.6 Demonstrate management of financial resources to meet the goals of individuals and families across the life span.		4,7,8,9,13	4.1.4.3, 7.1-7.3, 8.1-8.5, 9.1-9.6, 13.1-13.6
	2.6.1 Evaluate the need for personal and family financial planning.	4,7,8,9,13	4.1.4.3, 7.1-7.3, 8.1-8.5, 9.1-9.6, 13.1-13.6

	2.6.4 Evaluate personal and legal documents related to managing individual and family finances.	8,10,11,12,13	8.1-8.5, 10.1-10.3, 11.1-11.5, 12.1-12.5, 13.1-13.6
Area of Study 3.0 Consumer Services			
Comprehensive Standard: Integrate knowledge, skills, and practices needed for a career in consumer services			
3.3 Analyze factors in developing a long-term financial management plan		4,7,8,9,13	4.1-4.3, 7.1-7.3, 8.1-8.5, 9.1-9.6, 13.1-13.6
	3.3.1 Explain the effects of the economy on personal income, individual and family security, and consumer decisions.	4,7,8,9,10,13	4.1-4.3, 7.1-7.3, 8.1-8.5, 9.1-9.6, 10.1-10.3, 13.1-13.6
	3.3.2 Demonstrate components of a financial planning process that reflect the distinction between needs, wants, values, goals, and economic resources.	4,7,8,9,13	4.1-4.3, 7.1-7.3, 8.1-8.5, 9.1-9.6, 13.1-13.6
	3.3.3 Analyze the effect of consumer credit in long-term financial planning	8	8.1-8.5
	3.3.4 Compare investment and savings alternatives.	8,9,13	8.1-8.5, 9.1-9.6, 13.1-13.6
	3.3.5 Analyze the effects of risk management strategies on long-term financial planning.	9,13	9.1-9.5, 13.1-13.6
	3.3.6 Analyze the effect of key life transitions on financial planning	4,7,8,9,10,13	4.1-4.3, 7.1-7.3, 8.1-8.5, 9.1-9.6, 10.1-10.3, 13.1-13.6
	3.3.7 Explain the role of estate planning in long-term financial planning.	8,9,13	8.1-8.5, 9.1-9.6, 13.1-13.6
	3.3.8 Analyze factors that influence establishing and maintaining a good credit rating and the effect of credit ratings on rates and terms for credit and insurance.	8	8.1-8.5